

AS - Ayman Badawi MTH-203-Calculus III-04 Section 04

Project Title: Main Course Evaluation: Spring 2021

Course Audience: **29**Responses Received: **13**Response Ratio: **44.83**%

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

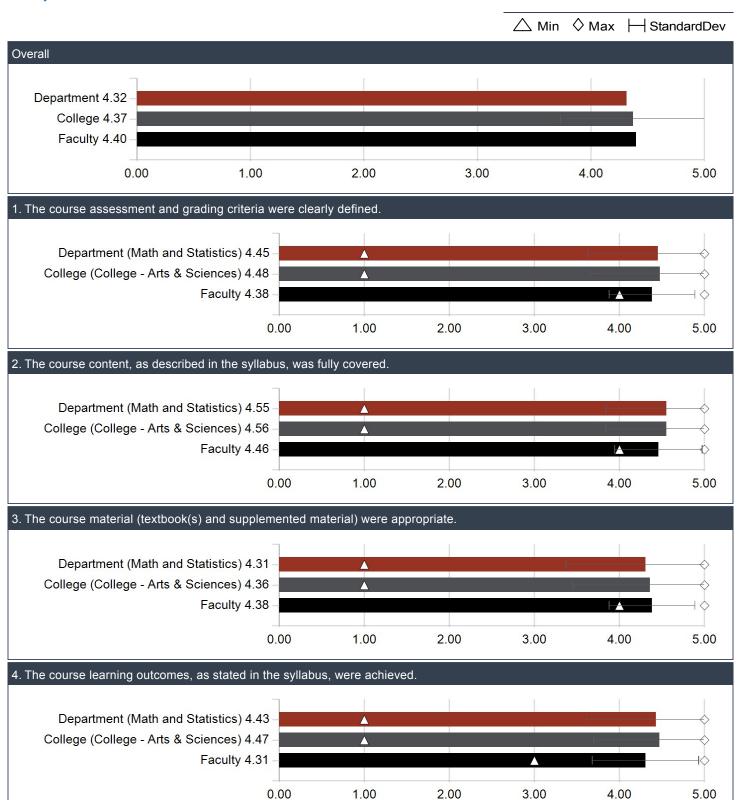
We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.



Creation Date: Sunday, June 6, 2021



Comparative Score



202120_Spring_2021 2/8



202120_Spring_2021 3/8



202120_Spring_2021 4/8

Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

202120_Spring_2021 5/8

	SA	A	N	D	SD	N	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The course assessment and grading criteria were clearly defined.	5	8	0	0	0	13	4.38	4.00	4	0.51	918	4.45	34	4375	4.48	33
The course content, as described in the syllabus, was fully covered.	6	7	0	0	0	13	4.46	4.00	4	0.52	918	4.55	37	4375	4.56	33
The course material (textbook(s) and supplemented material) were appropriate.	5	8	0	0	0	13	4.38	4.00	4	0.51	918	4.31	45	4375	4.36	43
The course learning outcomes, as stated in the syllabus, were achieved.	5	7	1	0	0	13	4.31	4.00	4	0.63	918	4.43	34	4375	4.47	26
The classroom discussion/interaction helped me understand the course material.	6	6	1	0	0	13	4.38	4.00	4,5	0.65	918	4.15	63	4375	4.28	47
The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.	7	4	1	1	0	13	4.31	5.00	5	0.95	918	4.15	57	4375	4.22	46
Students' questions relevant to class discussion/lecture were encouraged and welcomed.	7	5	1	0	0	13	4.46	5.00	5	0.66	918	4.39	47	4375	4.49	35
My experience in the course has stimulated my interest in the subject.	6	2	3	2	0	13	3.92	4.00	5	1.19	918	3.84	47	4375	4.03	34
My work in the course was evaluated within the timeframe the instructor said it would be evaluated.	7	5	1	0	0	13	4.46	5.00	5	0.66	918	4.46	44	4375	4.39	45
The instructor provided helpful feedback on my work.	6	7	0	0	0	13	4.46	4.00	4	0.52	918	4.11	74	4375	4.24	58
The instructor started and finished the class on time.	7	6	0	0	0	13	4.54	5.00	5	0.52	918	4.60	44	4375	4.57	38
The Instructor was accessible during the office hours stated in the syllabus.	7	6	0	0	0	13	4.54	5.00	5	0.52	918	4.48	52	4375	4.48	48
Overall, my learning experience in this course was positive.	7	6	0	0	0	13	4.54	5.00	5	0.52	918	4.18	72	4375	4.26	60

202120_Spring_2021 6/8

Ayman Badawi

202120_Spring_2021 7/8

What did you like the most about the course?

Comments

I liked the double integral as i could actually know what i was trying to find and how it would apply to the real world unlike previous calculus courses

I enjoyed this course thoroughly. Honestly it was a quite easy course in comparison to my other courses, and the way Prof. Ayman taught it made it so so enjoyable!

Suggest specific improvements to the course, if any.

Comments

The diffrences between theorems could have been spicified clearer as i got lost on what theorem was used in which situation. Additionally it would be nice to have a review class on integration rules as some might have taken calc 2 a long time ago and need a refresher.

None:)

202120_Spring_2021 8/8